

IFNANE 2020 Tentative Scientific Program	
Day 1 August 3rd 2020	
9:30- 10:00	Registrations & Opening Cermony
<b>Keynote Presentations</b>	
10:00-10:30	<b>Title: Certifications: Establishing Standards for the Role of Nurse Educator</b> <i>Larry E Simmons, National League for Nursing, USA</i>
10:30-11:00	<b>Title: Nursing Research without impact is an empty exercise: an analysis of relevant data</b> <i>Hugh P. McKenna, Ulster University, UK</i>
<b>Group Photo &amp; Refreshment Break (11:00-11:30)</b>	
<b>Speaker Presentations</b>	
11:30-11:50	<b>Title: Nurses and other Health Professionals Perceive Value in Mobile Health Technology in Supporting Ethnically Diverse Patients: A Qualitative Analysis</b> <i>Sharon S Laing, University of Washington Tacoma USA</i>
11:50-12:10	<b>Slot Available</b>
12:10-12:30	<b>Title: The difficulty of evaluating nursing students: stories of teachers</b> <i>Melissa L. Mastorovic, STAT Nursing Consultants, Inc, USA</i>
12:30-12:50	<b>Title: A Middle Eastern study on family assessment as an innovative strategy to build Interprofessional Knowledge of nursing and medical students within a simulated environment</b> <i>Debbie Sheppard LeMoine, St. Francis Xavier University, Canada</i>
12:50-13:10	<b>Slot Available</b>
<b>Lunch Break (13:10-13:50)</b>	
13:50-14:10	<b>Title: Incorporating high-fidelity patient simulation in nursing education: Faculty perception of their needs</b> <i>Margaret C. Clifton, Lehman College, USA</i>
14:10-14:30	<b>Title: Pediatric Adaptation via Learning Modules (PALM) Initiative"</b> <i>Jose Arnold Tariga, Salma Rehabilitation Hospital, United Arab Emirates</i>
14:30-14:50	<b>Title: A comparison of nursing skill competency among internationally educated nurses</b> <i>Margaret Fink, Dominican University of California, USA</i>
14:50-15:10	<b>Title: Psychoeducation and Disulfiram in maintaining alcohol abstinence: A nursing intervention</b> <i>Lidia Moutinho, Psychiatric Hospital Center, Portugal</i>
<b>Refreshment break (15:10-15:30)</b>	
15:30-15:50	<b>Slot Available</b>
15:50-16:10	<b>Slot Available</b>
16:10-16:30	<b>Title: United to End FGM: European Knowledge Platform for Professionals dealing with Female Genital Mutilation (UEFGM)</b> <i>Christiana Kouta, Cyprus University of Technology, Cyprus</i>
16:30-16:50	<b>Slot Available</b>
<b>Panel Discussion</b>	
<b>Day 2 August 4th 2020</b>	
<b>Keynote Presentations</b>	
10:00-10:30	<b>Title: The Pursuit of Excellence in Research within nursing: Challenges &amp; Opportunities in the Next Decade</b> <i>Hugh P. McKenna, Ulster University, UK</i>
<b>WorkShop</b>	
10:30-11:00	<b>Title: Germ Blasters and gameful thinking: saving new employee orientation one mission at a time</b> <i>Teresa M. Freudig, Denver Health and Hospital Authority, USA</i>
<b>Refreshment break(11:00-11:20)</b>	
11:20-11:40	<b>Slot Available</b>
11:40-12:00	<b>Title: The academic assessment of students: What grades mean to students at every level of nursing education</b> <i>Susan G. Poorman, Indiana University of Pennsylvania, USA</i>
12:00-12:20	<b>Title: Pediatric Palliative Care Nursing: Role of Nurse Educators</b> <i>Verna Hendricks-Ferguson, Saint Louis University, USA</i>
12:20-12:40	<b>Slot Available</b>
12:40-13:00	<b>Slot Available</b>
13:00-13:20	<b>Title: A framework for teaching diversity for nurses</b> <i>Katherine Nelson, Victoria University of Wellington, Newzealand</i>

13:20-13:40	<b>Title: Documentation of information needs of oncology patients</b> <i>Irma Nool, Tallinn Health Care College, Estonia</i>
	<b>Lunch Break(13:40-14:20)</b>
	<b>Poster Presentation(14:20-15:45)</b>
Poster A	<b>Title: The influence of nurse educator role preparation on faculty teaching methods</b> <i>Ann McGowan, Karen Mittura Germanna Community College, USA</i>
Poster B	<b>Title: Mood Regulation, Alexithymia, and Personality Disorders in Adolescent Male Addicts</b> <i>Shrief Yousry Mohamed Afifi, Ain Shams University, Egypt</i>
Poster C	<b>Slot Available</b>
Poster D	<b>Title: What did Japanese nursing researchers learn from F. Nightingale</b> <i>Yoko TONE, Wayo Women's University, Japan</i>
Poster E	<b>Title: Readiness status and challenges for nursing students regarding genetic consultation</b> <i>Kawasaki Hiromi, Hiroshima Universit, Japan</i>
Poster F	<b>Slot Available</b>
Poster G	<b>Title: A virtual simulation day between two universities of applied sciences on teaching gerontological nursing in finland</b> <i>Virpi Salo, Katri Hemminki, Seinäjoki University of Applied Sciences, Finland</i>
Poster H	<b>Title: Comparing Teaching Styles Using the Teaching Style Assessment Scale (TSAS) between Nursing Faculty in Japan and USA</b> <i>Fumiko Yoshida, Saku University, Japan</i>
Poster I	<b>Title: A class for nursing students to understand biological genetic knowledge as human genetics</b> <i>Kawasaki Hiromi, Hiroshima Universit, Japan</i>
	<b>Refreshment break(15:45-16:00)</b>
16:00-16:20	<b>Title: Clinical nurse's ability as facilitators in healthcare</b> <i>Kumiko Yoshitake, Tokyo Women's Medical University, Japan</i>
16:20-16:40	<b>Slot Available</b>
16:40-17:00	<b>Title: Antibacterial prescribing by nurses in New Zealand; A retrospective cohort study</b> <i>Katherine Nelson, Victoria University of Wellington, Newzealand</i>
	<b>Panel Discussion</b>
	<b>Day 3 August 5th 2020</b>
	<b>Speaker Presentations</b>
10:00-10:20	<b>Title: Impact of training on the quality of nursing documentation in nursing care department</b> <i>Mare Tupits, Tallinn Health Care College, Estonia</i>
10:20-10:40	<b>Title: Professional supervisory management for the cofen-regional nursing councils system</b> <i>Marcelo Felipe Moreira Persegona, Federal Nursing Council (Cofen), Brazil</i>
10:40-11:00	<b>Title: Research on Meaning of Work and Influencing Factors of Nurses</b> <i>Yasue Yamazumi, Kyoritsu Women's University, Japan</i>
11:00-11:20	<b>Title: Motion analysis of nursing students in bed-making performance -Compared the first year and the second year</b> <i>Masako Nakamura, Kyoritsu-Women's University, Japan</i>
	<b>Refreshment break(11:20-11:40)</b>
11:40-12:00	<b>Slot Available</b>
12:00-12:20	<b>Title: Prenatal breastfeeding education: Evidence-based practice project</b> <i>Olayinka Suberu, The University of Texas Arlington, USA</i>
12:20-12:40	<b>Title: The adjustment of the ventilator for protective ventilation anesthesia</b> <i>Bouchentouf Mustapha, Oran University Hospital Center, Algeria</i>
12:40-13:00	<b>Title: Drug consumption factors in university population</b> <i>Vicente Fidel Urday -Concha, National University of San Agustín, Peru</i>
13:00-13:20	<b>Title: Impact of training on the quality of nursing documentation in the Psycho-gerontology department</b> <i>Lily Parm, Tallinn Health Care College, Estonia</i>
	<b>Slot Available</b>
	<b>Slot Available</b>
	<b>Slot Available</b>

*Disclaimer: This is a Tentative program and it may be subjected to changes*